# ES2660 Criminal Minds Beyond Borders:

# CT skills and dispositions and academic English

<https://www.youtube.com/watch?v=MScSovg_6I0> Part 1 (watch Part 1 for this activity)

<https://www.youtube.com/watch?v=CyWW9D6Mmkw> Part 2 (in case of interest, you can watch the sequel)

In this YouTube upload from Mr Brown aka Kim Huat shows a lot of excellent critical thinking skills and dispositions. However, how he expresses his points are hardly translatable in a more formal setting.

In this activity, watch part 1 of his upload, then pick out points that show CT skills and dispositions and then express the points in formal academic English. Try to **retain the same degree of indignation, while remaining objective.**

**CT skills and disposition examples**

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| CT skills and DispositionsEnnis Taxonomy Short List | Mr Brown |
| Being open-minded. | e.g. *Kim Huat started watching CSI beyond borders without setting out to lambast it.* |
| Trying to be well informed. | *Numerous examples, choose 3* |
| Identifying conclusions, reasons, and assumptions. |  |
| Defining terms in a way appropriate for the context. |  |
| Drawing conclusions when warranted, but with caution |  |
| Judging the credibility of sources. |  |
| Asking appropriate clarifying questions. |  |
| Judging the quality of an argument, including the acceptability of its reasons, assumptions, and evidence. |  |
| Developing an defending a position on an issue (=>constructing/reconstructing arguments). | *This is the most substantial part, but Kim Huat has done it all in Singlish.* |
| Planning experiments and judging experimental designs (=>imagination and creativity; =>hypothesis). | *Kim Huat has certainly judged the ‘experimental design’ of the show, i.e. the storyline and details.*  *He has also shown imagination in his response – how?* |

## Rewrite in formal academic English